

# Day Five

Session 17  
Review of Field Visits and Group Presentation

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Way Forward

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# Session 17

## Review of Field Visits and Group Presentation

Time: 2 hours

### Objective

To review and appraise participants' experience of traditional knowledge documentation in the field.

- ▶ To find out about participants' experience in traditional knowledge documentation in the field
- ▶ To find out from participants the key issues and opportunities identified during the process of traditional knowledge documentation in the field
- ▶ To get feedback from the participants on any relevant issues related to traditional knowledge documentation

### Suggestions for the trainer

After the field exercise is over, ask the groups to discuss their experiences among themselves and document their learning using the guiding questions. Read these questions out to the participants before they start the discussion.

After the discussion, ask each group to prepare a presentation for all of the participants. Each group can choose a group leader to present the outcome of the field visit traditional knowledge documentation exercise. Distribute brown paper and markers for the groups to prepare the presentation. After all the groups have presented, open the floor for discussion. After any questions have been answered and clarifications made, move to the next session.

### Activities

#### Activity 1: Discussion of learning

Each group from the field visit should discuss their experience using the following questions as a guide. The discussion summaries are then presented to the whole group for further discussion.

#### Questions

- Is the format adequate for traditional knowledge documentation?
- What difficulties were encountered in the process?
- Was the community/individual willing to provide information?
- Was the community/individual defensive?

- What helped you and your group to carry out the exercise?
- What did not help you?
- How did you help the community or individual?
- What do you recommend to ensure success?
- Any other comments?

# Session 18

## Way Forward

Time: 45 minutes

### Objective

To discuss future action plans and key areas of consideration for the successful implementation of the ABS regime.

- ▶ To prepare a future action plan for the improved implementation of the ABS regime
- ▶ To list key areas of consideration for moving forward

### Suggestions for the trainer

The crucial point to be considered in this session is recognition of how the participants can contribute to the successful implementation of the ABS regime. This session is important to consolidate the participants' learning so far, and to help ensure that this learning is used to further the implementation of the ABS regime, while remembering that implementation of the ABS regime requires continuous dialogue and discussion.

The trainer can also use this session as a platform for the participants to contribute their knowledge, skills, and ideas to enrich the training, as well as make recommendations in relation to ABS policy discourse at the local, national, and international levels. The ABS regime under the CBD contains many complexities and loopholes, which pose a challenge to successful implementation. This session can be used as an opportunity to generate more knowledge on ABS, its implementation process, policies, and challenges and opportunities by capturing the voices of the participants who represent the diversity of professionals working in the field. Use a flipchart to record the feedback from participants.

### Activities

#### **Activity 1: Preparation of an action plan for improving implementation of the ABS region.**

The concept of an action plan should be introduced and discussed briefly. Participants should make suggestions for components that could be included in the plan. Collect suggestions and organize into a logical 'plan' that participants can adopt directly or adapt for their personal use. Some typical components of an action plan are listed below to support the discussion.

Typical components of an action plan

- Planning for training to raise awareness
- Identification of key stakeholders for training

- Liaising with the concerned government authorities on training events
- Decisions on training venues
- Promoting participation of indigeneous local people and women in the training
- Traditional knowledge documentation
- Using the resource manual for training
- Evaluating the efficacy of the training.
- Formation of an ad hoc biodiversity management committee at the local level

### **Activity 2: List of key areas of consideration for way forward.**

The concept of the 'way forward' should be introduced and discussed briefly. Participants should make suggestions for components that could be included in the outline. Collect suggestions and organise into a logical order that participants can adopt directly or adapt for their personal use. Some typical components of a way forward are listed below to support the discussion.

Typical key areas for a way forward

- Specific measures to be taken by communities for the documentation and protection of traditional knowledge
- Resources and measures required to achieve traditional knowledge documentation and protection
- Identification of the ownership of resources/and of rightful owners for entering into an ABS agreement
- How users rights under an agreement with one provider community/district/province/individual affect the interests of other providers and holders of the same resource
- Participation of indigeneous and local communities in benefit sharing
- The role of local level biodiversity management committees
- Traditional knowledge documentation and its protection

# Session 19

## Final Appraisal of Training Expectations

Time: 45 minutes

### Objectives

To record the met and unmet expectations of the participants from the training.

- ▶ To appraise the final training expectations of the participants
- ▶ To correlate final day expectations with first day expectations
- ▶ To seek feedback from the participants on how the training could be improved (e.g. the theme, process, and so forth)

### Suggestions for the trainer

The learning outcome of the training has great relevance to the participants who will correlate it with their expectations at the start of the training. After the 'Way Forward', carry out this final appraisal of the training.

First summarise the entire training for the participants. Then ask the participants to give feedback about what they learned during the training. Ask them to refer to the expectations that they expressed at the start of the training as recorded on the flipchart/meta cards on the first day, to prompt reflection. This comparison should give a picture of the extent to which the participants have gained a comprehensive, strategic overview of ABS.

Following the training appraisal, open the floor for discussion to gain feedback on the overall training content and training process, and to seek recommendations on how to make the training more useful and engaging. Record the feedback on a flipchart and assure participants that the feedback will be used to improve the training in the future. Finally, thank the participants for their feedback.

### Activities

#### Activity 1: Appraisal of training expectations

Using the expectations recorded on the first day, prepare a list of met and unmet expectations in the following format.

<b>Expectations met</b>	<b>Expectations not met</b>

# Session 20

## Evaluation and Closing

Time: 90 minutes

### Objectives

To evaluate the training using a standard evaluation form.

- ▶ For participants to complete the evaluation form
- ▶ To receive informal feedback from the participants
- ▶ To formally close the training workshop

### Materials required

Evaluation form, training certificates

### Suggestions for the trainer

The evaluation is an informal session that aims to evaluate the participants' perceptions of the training at the end of the workshop. The purpose is to find out whether or not the participants' training needs were met, their learning was enhanced, they found the sessions useful, and whether or not the methodology of the workshop made any difference to their ability to absorb the information. The evaluation can be done in a participatory discussion, using a semi-structured evaluation form designed for this purpose, or through a combination of both. If a form is used, prepare it in the language most easily understood by the participants and distribute it to the participants at the beginning of the session. Collect the completed forms for analysis.

An evaluation form may not capture participants' perceptions about the training in a holistic manner. Therefore, it is suggested that you hold an open feedback session with the participants after they have completed the form. This is a participatory session where participants can share what they learned in the training, give constructive feedback and recommendations, and share any frustrations about the training. The feedback can be positive, negative, or both depending on the context, but you should create an environment in which this is taken in good spirit and as a positive challenge for future improvement. Record the feedback on a flipchart.

Following the feedback session, you can organise a formal thanking ceremony. If you wish, and if appropriate for the context, arrange for a chief guest to be present. It is ideal to conclude the training by distributing certificates. Prepare the certificate in advance.

## Activities

### **Activity 1: Training evaluation**

If appropriate, distribute evaluation questionnaires, and collect after completion by participants. Discuss participants overall evaluation of the training and capture the main points on a flip chart.

### **Activity 2: Presentation of certificates**

The chief guest, if present, or the trainer should say a few words and distribute the certificates.